**Терсақан негізгі мектебінің**

**ағылшын тілінің мұғалімі**

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**Trilinguism is the key to professional success**.

The modern school has always been and still is the mission - the education and training of the “Future Country” and “Future Nation”. The truth of these words can be judged by one basic fact: if we take into account that the child goes through the basic stages of life in a school: childhood, adolescence, here he enters the threshold of adolescence. We can also say that he is in the "school of life." In the near future, the modern school will be a renewed and multilingual, multi-functional, competitive school, thanks to the adopted program of transition of Kazakhstan schools to 12-year education and the experiment that has begun to radically update the standard.

One of the “heights of knowledge” for me was the renewal of the content of secondary education.

Today, the program of renewed education is developing in all directions. She has already entered our work closely, and I have no idea how to conduct a lesson differently ...

As you know, the updated program has been successfully tested. Today an updated program has been introduced in all schools of the republic. According to the Ministry of Education, in the 2016-2017 school year, all first grade students studied in the three languages. In the 2017-2018 school year, grades 2,5 and 7 used this teaching model, in this 2018-2019 school year grades 3,6,8, 10 studied this teaching model and in the 2019-2020 school year grades 4,9,11 and 12 will use this teaching model. By 2020, Kazakhstan will complete the transition of all classes to the updated content.

President N.A. Nazarbayev set the bar high enough in front of the national education. Education should be competitive, high-quality, so that graduates of the Kazakh school can easily continue their studies in foreign universities. Introduction to the educational process of general education schools in three languages ​​is certainly a significant step forward - towards the implementation of the State Program for the Development of Education of the Republic of Kazakhstan until 2019, one of the basic competencies of which is trilingualism, Eurasian multiculturalism, communication and technocracy.

The problem of the language is always an urgent, acute problem and our main aim today is educate young people who will be fluent in three languages who are proud of their native language, the future of our sovereign country.

Today, in the age of modern computer technology, teachers have to constantly storm new heights of knowledge. One of these “peaks of knowledge” in the near future for me will be trilingual education and the transition to a 12-year education.

Head of our state N.A. Nazarbayev says: - “The future of Kazakhstan in the knowledge of the Kazakh language. At the same time, the need for knowledge of Russian and English in the context of globalization is a special requirement. I am confident that children absorb information much better than adults. Thus, trilingual education is the necessity for our children. They are children of the modern world, they need to speak the state language, the Russian language which is the language of our communication and the English language that is the world language now, the language of science, innovations and the Internet”. According to him, introduction of the trilingual education system within the framework of the secondary school education is a form of preparation of children for the future.

Trilingual education is an important part of the realization of the Integrated Education Program (IEP), which adheres to the Policy of Trilingual Education by using team teaching and subject-integrated learning (CLIL).

By 2020, all schools, regardless of the language of instruction, will be taught from 5th grade and above on the history of Kazakhstan in the Kazakh and English languages, as well as world history - in Russian. Subjects such as physics, chemistry, biology and computer science will be taught in English. Each subject will be taught simultaneously in Kazakh, Russian and English.

Some dominant language can be mastered before the transition to trilingualism: depending on which one is Kazakh, Russian or English. It should be the main elementary school. And after that, without fear of lowering the quality of both education and personality, one can quietly master foreign languages and then proceed to study subjects in other languages.

In general, trilingualism is the right idea, because it is a national model of education. The system should be unified, reasonable.

Possession of Kazakh, Russian and English languages is becoming a necessity in professional activity in modern society. Graduates who are fluent in three languages can get real chances to take a more prestigious place in society, both in a social and professional position. Competent introduction of trilingualism will enable our graduates to be communicatively adapted, help them become competitive, give young people a key to world markets, science and new technologies.

The trinity of languages is the key to successful education of the youth of Kazakhstan, its reliable bulwark.

Therefore, the main task of all teachers remains to find and use, during the study and after school hours, the material that would facilitate the introduction of trilingualism, and work will only be productive when it is systemic.

Trilingualism is the key to a successful career.

Today, knowledge of several languages is becoming a requirement of not only foreign, but also Kazakhstani employers. Fluency in a foreign language, along with good professional skills, will allow a specialist to get a decent job and build a successful career.

Of course, learning a language is not an easy task. However, in our world everything is possible, the main thing is a strong faith in our own strength. As the English proverb says: “When there is a wish, there is a way”. Knowledge of languages gives us the opportunity to build a confident future. We are building our tomorrow.